nelsio ibzen

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CHAPTER ONE

# Government Junior College *Shiralakoppa*

Ideathon Report · Conducted by Ibzen

## School Acknowledgement Letter

From the Head of School,
Government Junior College,
~~Cherakoppa~~

Date: _____

To Whom It May Concern,

This is to acknowledge that the Ibzen team conducted a two-day Innovation Sprint at Government Junior College, Shiralakoppa, on 11 August 2026 and 12 August 2026.

The programme engaged our students in hands-on activities focused on identifying real-world problems, generating ideas, developing potential solutions and presenting their ideas. It provided a valuable platform for students to enhance their creative thinking, problem-solving skills, teamwork and confidence.

We appreciate the efforts of the Ibzen team in organising the programme and for providing our students with a meaningful learning experience beyond the classroom. Initiatives of this kind can complement regular academic learning and encourage students to apply their knowledge to solve real-world challenges.

We thank the Ibzen team for their contribution and wish them success in their future initiatives. We would also be happy to recommend similar programmes to other schools and colleges.

*Yours faithfully,*

IBZEN REPORT 01 CHAPTER ONE

**Nagaraja SY**
Head of School
Government Junior College, ~~Cherakoppa~~

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Official Seal

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# The Two Days...

In August 2026, the Ibzen team facilitated a high-impact, two-day Innovation Sprint. Students were organized into agile teams of two to four members with no hierarchical leaders. Each team was paired with a dedicated engineering mentor to develop, validate, and pitch real-world solutions.

## DAY 1

### Team formation
Teams were formed around shortlisted concepts and assigned a dedicated Ibzen engineering mentor for operational guidance.

### Problem analysis
Students deconstructed these concepts, applying critical thinking to evaluate the core issue and brainstorm initial solutions.

### Idea validation
Teams validated their ideas against real-world needs, then used AI tools to stress-test and sharpen them.

### Competitive edge
Based on the validated results, participants identified their unique advantage and structured their final presentation narrative.

*Think.*

*Validate.*

*Use AI.*

*Find the edge.*

*Pitch.*




*Pitch time at GJC Shiralakoppa*

## DAY 2

### Final pitches
Teams delivered formal, structured presentations of their finalized solutions to the evaluation panel.

### Peer observation
Students observed and analyzed the diverse problem-solving approaches demonstrated across all 11 presentations.

### Award ceremony
Winners and runners-up received awards for their solutions, and every participant earned a certificate of completion.

# Key Outcomes

*Measurable results and core takeaways from the Innovation Sprint.*

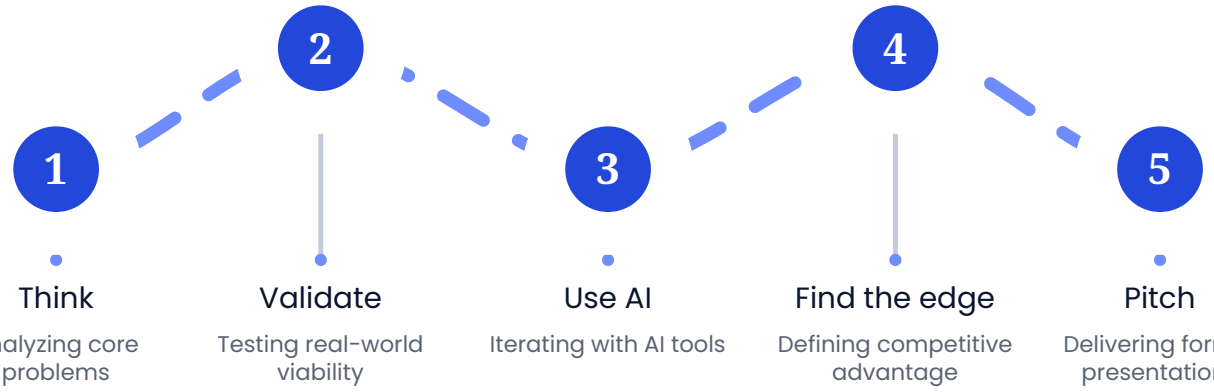
BY THE NUMBERS

**40+**
students took part

**2**
days from idea to pitch

**11**
teams pitched

## *The Five-Stage Methodology*






*Mentoring session at GJC Shiralakoppa*

> *Before the Ibzen team visited our school, we had ideas but didn't know where or how to express them. Their guidance taught us that beyond just having an idea, how we present it and work together as a team is what truly makes an impact.*
>
> — Aishwarya, 10th std, GJC Shiralakoppa

> *The mentors from Ibzen didn't feel like strict teachers; they felt like elder brothers. I had been holding onto a specific idea since the 1st grade, and this ideathon finally gave me the perfect opportunity to speak up and share my vision.*
>
> — Bhavan, 9th std, GJC Shiralakoppa

*The 11 ideas are not detailed in this report.*

Our story

# Two Days in the Classroom Became a Startup Lab

When we entered the classrooms, we had certain expectations. We thought we had to explain what an idea is and how a solution should be developed. But the students already had their own ideas. All they needed was a platform, and **IBZEN** became that platform.

On the first day, we worked closely with the students, understanding their thoughts and helping them structure their ideas. For those who didn't have an idea, we guided them to think of one and identify problems around them. With constant mentorship and support, the classroom was transformed into an **Startup Lab**, filled with joyful and interactive learning.

Then, we stepped into the second day. If the first day was about building ideas, the second day was all about presenting them. The classroom turned into a **Startup Pitching Stage**.

Before the pitches, our mentors trained the students to present their ideas, explain the problem and solution, and, most importantly, speak with confidence. For many, this was a completely new experience.

The final presentations truly exceeded our expectations. The way they explained their ideas and stood confidently in front of the judges was something we were really happy to see. They literally nailed it!

Looking back, those two days gave us a different experience. We came out with a much better understanding of what students are capable of when they get the right platform, mentorship, and guidance.



A session at GJC Shiralakoppa.

*they had the ideas. they needed the room.*

# Moments of Impact at GJC

Key highlights and core takeaways from the two-day Innovation Sprint.



*Students gathered for a session at GJC Shiralakoppa.*

**Full photo album**
Scan to view the photo gallery



*Awards and certificates with GJC leadership and Ibzen mentors.*



*Ibzen team at GJC Shiralakoppa.*

## What we learned

We learned that students have the ability to think creatively and come up with meaningful ideas, even beyond what they learn in their textbooks. Sometimes, all they need is an opportunity to explore their thoughts and look at everyday problems from a different perspective. This experience helped us understand how much students can achieve when they are encouraged to think independently.

## What we changed

Through IBZEN, we introduced a new learning experience at the school. Students explored real-world problems, thought beyond their regular studies, and expressed their own solutions.

### What's next

We aim to add more interactive activities and give students more opportunities to explore different problem areas.