CHAPTER TWO

02

Karnataka Public School *Shiralakoppa*

Ideathon Report · Conducted by Ibzen

School Acknowledgement Letter

From the Head of School,
Karnataka Public School,
Shirálakoppa

Date: _____

To Whom It May Concern,

This is to acknowledge that the Ibzen team conducted a two-day Innovation Sprint at Karnataka Public School, Shiralakoppa, on 10 September 2026 and 11 September 2026.

The programme engaged our students in hands-on activities focused on identifying real-world problems, generating ideas, developing potential solutions and presenting their ideas. It provided a valuable platform for students to enhance their creative thinking, problem-solving skills, teamwork and confidence.

We appreciate the efforts of the Ibzen team in organising the programme and for providing our students with a meaningful learning experience beyond the classroom. Initiatives of this kind can complement regular academic learning and encourage students to apply their knowledge to solve real-world challenges.

We thank the Ibzen team for their contribution and wish them success in their future initiatives. We would also be happy to recommend similar programmes to other schools and colleges.

Yours faithfully,

IBZEN REPORT 02 CHAPTER TWO

Shivakumar Naik
Head of School
Karnataka Public School, Shirálakoppa

Official Seal

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The Two Days...

In September 2026, the Ibzen team facilitated a high-impact, two-day Innovation Sprint. Students were organized into agile teams of two to four members with no hierarchical leaders. Each team was paired with a dedicated engineering mentor to develop, validate, and pitch real-world solutions.

DAY 1

Team formation
Teams were formed around shortlisted concepts and assigned a dedicated Ibzen engineering mentor for operational guidance.

Problem analysis
Students deconstructed these concepts, applying critical thinking to evaluate the core issue and brainstorm initial solutions.

Idea validation
Teams validated their ideas against real-world needs, then used AI tools to stress-test and sharpen them.

Competitive edge
Based on the validated results, participants identified their unique advantage and structured their final presentation narrative.

DAY 2

Final pitches
Teams delivered formal, structured presentations of their finalized solutions to the evaluation panel.

Peer observation
Students observed and analyzed the diverse problem-solving approaches demonstrated across all 11 presentations.

Award ceremony
Winners and runners-up received awards for their solutions, and every participant earned a certificate of completion.

Think.

Validate.

Use AI.

Find the edge.

Pitch.



Pitch at Karnataka Public School, Shiralakoppa

Key Outcomes

Measurable results and core takeaways from the Innovation Ideathon.

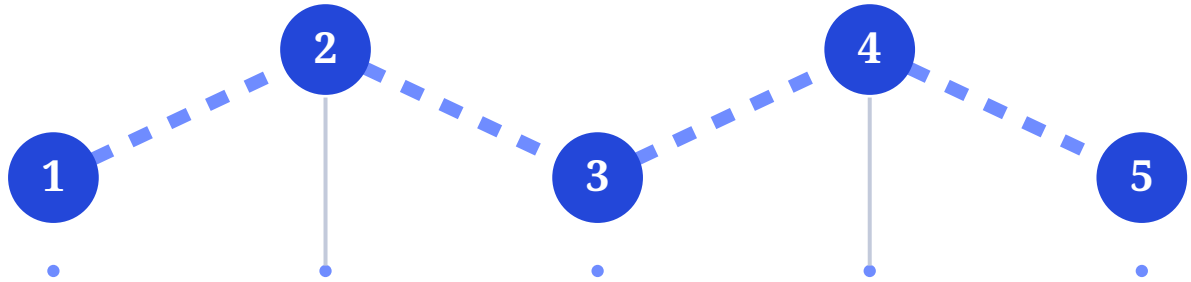
BY THE NUMBERS

44+
students took part

2
days from idea to pitch

11
teams pitched

The Five-Stage Methodology



Think
Analyzing core problems

Validate
Testing real-world viability

Use AI
Iterating with AI tools

Find the edge
Defining competitive advantage

Pitch
Delivering formal presentations



Award winners at KPS.

> *"The Ibzen team visited our school and listened to all of our ideas. They guided us on how to develop our concepts, what tools and technologies we can use to bring them to life, and how to express and take our ideas forward. They also taught us how rapidly technology is advancing, its benefits, and how we can actively use and improve it. Their mentorship is amazing, and they are always ready to help whenever we have questions."*
>
> — Pragathi, 9th Standard, Karnataka Public School (KPS), Shiralakoppa

The 11 ideas are not detailed in this report.

OUR STORY

Beyond Expectations: Two Days to Remember

At Karnataka Public School, we arrived with the intention of listening to students and helping them explore their ideas. What we didn't expect was the level of enthusiasm, creativity and public-speaking confidence we would witness.



A student presenting to classmates and mentors.

Over the two days, students surprised us with the way they presented their thoughts, explained their concepts and expressed their perspectives. Their confidence and willingness to stand in front of an audience made the experience truly special.

One particular moment became especially memorable for our team.

During the initial idea allocation, Ganesh's mentored team and Siri's team were accidentally assigned the same idea. As a result, the team mentored by Ganesh had to rethink its approach and change the direction of its concept on the afternoon of the first day.

It wasn't an easy situation, but what happened next was remarkable.

Despite having to adapt their idea at short notice, the team returned on the second day with an outstanding presentation. For five to ten minutes, the students presented their concept with remarkable confidence, expressive hand movements and impressive stage presence. Their presentation skills and ability to communicate their idea genuinely stood out.

Although the team did not secure a winning position, we felt their presentation deserved special appreciation. As a small gesture of encouragement, we provided the team with extra pens to recognise their exceptional presentation skills and efforts.

It was a small gesture, but a moment that stayed with us.

We had not anticipated such a strong response from the students at Karnataka Public School. Their enthusiasm, ability to communicate and willingness to learn made both days incredibly rewarding.

We arrived hoping to help students shape their ideas. We left having witnessed something equally valuable: young minds discovering the confidence to express them.

Sometimes, the most memorable achievement isn't winning a competition. It's finding the confidence to adapt, stand up and present your idea when things don't go as planned.

Moments of Impact at KPS

Highlights and reflections from the Innovation Sprint at Karnataka Public School.



Students following a presentation in the classroom.

Full photo album

Scan to view the photo gallery



KPS students with their certificates.



Ibzen team at KPS.

What we learned

Students arrived with ideas rooted in what they saw around them. Pragathi's account showed that listening mattered. With guidance, students began to shape concepts, consider tools and technologies, understand how quickly those tools were changing, and imagine ways to use them. The experience also showed how mentorship could help students explain their thinking, ask questions, and take ideas forward with confidence.

What we changed

Mentorship turned an open set of ideas into a clearer path: develop concepts, explore tools, share next steps, and ask questions as teams moved forward.

What's next

We will keep mentorship available as students test ideas, explore technology, and choose their own next steps.